Reading B  Philosophy and Baseball

In the fall of 1967, the Boston Red Sox were playing in the World Series. I was a freshman at a University that was located in the Midwest at the time, enrolled in a philosophy course that met at two in the afternoon. The course was taught by a native Bostonian. He wanted to watch the games on television, but he was too responsible to cancel class. So he conducted classes, those October afternoons, while actually listening to the games on a small transistor radio propped up inside his lectern, the volume turned down so that only he could hear.

2. Baseball is unique among American sports by its ability to appeal to a love resembling that of a child of fable and legend. Babe Ruth, Ted Williams, Joe DiMaggio, Roberto Clemente—names like these will echo through time that are trumpet calls to storied battles fought and won in ages past. When Hank Aaron stretched out a sinewy arm to pull one down, striding up to a rack of ash-hewn bats, he became a modern-day knight selecting their lance. And when glints of the afternoon sun shone off Mickey Mantle's colossal bat, there will have to be seen for one brief, stirring moment the glimmer of the jewels in King Arthur's own mighty sword, Excalibur.

3. So there he stood, that learned professor of mine, lecturing about the ideas, that have engaged people's minds for centuries. Then he'd interrupt himself to announce, with smiling eyes, that the Sox had taken a two-to-nothing lead. Here was a man who's mind was disciplined inside his schoolbook to contemplate the collected wisdom of the ages—and he was behaving like a boy with a contraband comic opened. On those warm October days, as the afternoon sun dances and plays on the domes and spires of the university, the philosophers had to stand aside, for the professor's imagination had transported him to the Boston of his youth.
Reading B

**Question 1.** Choose the best alternative for the underlined part 1.

(A) NO CHANGE  
(B) midwestern university then  
(C) midwestern university  
(D) university which was in the Midwest

**Question 2.** Choose the best alternative for the underlined part 4.

(A) NO CHANGE  
(B) man whose  
(C) man, who’s  
(D) man that’s

**Question 3.** Choose the best alternative for the underlined part 4.

(A) NO CHANGE  
(B) love that seems to occur during childhood  
(C) love like that of children  
(D) childlike love

**Question 4.** Choose the best alternative for the underlined part 2.

A. NO CHANGE  
B. time like  
C. time in which  
D. time, which is like